

EDUCATIONAL GOALS OF DERIDDER HIGH SCHOOL

DeRidder High School will provide each student with the opportunities:

1. To obtain an education consistent with his/her interests, ability, aptitude, and need.
2. To develop a sense of worth and a desire to become a productive citizen in order to be a contributing member of the neighborhood, city, state, and nation.
3. To improve his/her ability to express thoughts clearly, and to read and listen with understanding.
4. To increase his/her knowledge of and appreciation for literature, art, music, and technology.
5. To obtain knowledge and skills in preparation for a career or college degree.
6. To obtain adequate health and physical instruction.
7. To participate in extra- and co-curricular activities.
8. To recognize education as a continuing process that involves pupils, teachers, parents, and community.
9. To develop a sincere respect for other persons and an ability to live and work cooperatively with others.
10. To use digital tools/technology to enhance his learning experience.
11. To help students attain the knowledge and capabilities that make adult opportunities possible.

DERIDDER HIGH SCHOOL BELIEFS

1. Each student is a valued individual with unique physical, social, emotional and intellectual needs.
2. Students need to apply their learning in meaningful, real world contexts.
3. A safe and physically comfortable environment promotes student learning.
4. Students' learning needs should be the primary focus of all decisions impacting the work of the school.
5. Students learn best when they are actively engaged in the learning process.
6. A student's self-esteem is engaged by positive relationships and mutual respect among and between students and staff.
7. Students need to not only demonstrate their understanding of essential knowledge and skills, but also need to be actively involved in solving problems and producing quality work.
8. Schools need to function as a learning organization and promote opportunities for all those who have a stake in the success of the school to work together as a community of learners.
9. Exceptional students (special education, limited English proficiency, talented and gifted, etc.) require special services and resources.
10. Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
11. Teachers, administrators, parents, and the community share the responsibility for advancing the school's mission.
12. The commitment to continuous improvement is imperative if our school is going to enable students to become confident, self-directed, lifelong learners.
13. Fair and impartial discipline serves to insure that the proper atmosphere for teaching and learning is preserved.